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AUTHOR	Holt, John
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ABSTRACT

Noting that children bear a natural curiosity and urge to learn about the world around them, and that the nature of compulsory schooling is at odds with this inclination, this book explores why parents remove their children from schools to teach them at home and provides step-by-step guidance for parents who want to home school their children. Following an introduction tracing the author's evolution in his own thinking about home schooling, the chapters of the book are: (10 "Why Take Them Out?"; (2) "Common Objections to Home Schooling"; (3) "Politics of Unschooling"; (4) "Getting Them Out"; (5) "Home Schoolers at Work"; (6) "Living with Children"; (7) "Learning in the World"; (8) "Living and Working Space"; (9) "Serious Play"; (10) "Learning without Teaching"; (11) "Learning Difficulties"; (12) "Children and Work"; and (13) "School Response." Chapters include anecdotes from parents who are home-schooling and students who were schooled at home. (HTH)

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